

ST. BENEDICT
Catholic Secondary School



SCHOOL IMPROVEMENT PLAN
2008-2009

Acknowledgements

School Improvement Team Members:

Guy Mathieu, Principal

Judith Way, Vice-Principal

Aaron Barry, Program Leader for Mathematics and Science

Anne Collier, Program Leader for English, Religion, and Social Sciences

Maurizio Visentin, Program Leader for Guidance, Special Education, French, and Modern Languages

Stephanie MacNeil, Guidance

Kelly Leach, Special Education

Cindy Watson, Student Success

Kelly-Anne Lavallee, English Teacher

Kelly Dowdall, Religion Teacher

In Consultation With:

St. Benedict Catholic Secondary School Program Leaders (September 23 and October 27, 2008)

St. Benedict Catholic Secondary School Staff (September 26 and November 3, 2008)

St. Benedict Community and Catholic School Community Council (November 18, 2008)

St. Benedict Catholic Secondary School Student Council (November 28, 2008)

St. Benedict Catholic Secondary School Peace Posse (November 27, 2008)

Sudbury Catholic District School Board Secondary Community of Schools (October 22, 2008)

Jean McHarg, Superintendent of Education (September 19, October 24, 2008, November 27, 2008)

This plan was last updated on January 8, 2009

St. Benedict C.S.S. School Improvement Plan - Literacy

SMART Goal #1	To improve the percentage of first-time eligible students who successfully complete the OSSLT by 1% (from 93% to 94%), to improve the percentage of previously eligible students who successfully complete the OSSLT by 1% (from 94% to 95%), and to ensure that all students meet the Literacy Requirement prior to graduation.
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Plan Design and Implementation Strategies					Monitoring Strategy			
Research Based Strategies	Resources Required	Professional Learning Strategies	Leadership Development	Parental/Community Engagement	Indicators of Success	Timelines	Responsibility	Monitoring
Implement Think Literacy Strategies in all subject areas, grades 9 to 12, with a particular focus on Reading Skills (Making Connections) and Writing Skills (Conventions)	Think Literacy Subject Specific documents The Literacy Principal (2 nd ed.)	Incorporate into CPLC	Develop capacity of program leaders to identify promising Literacy practices within their departments Curriculum Councils	Share Literacy focus and goals through Parent Council and School newsletters.	Review of results of Literacy sections on exams. Monitor graduate Literacy requirement	Jan 2009 (benchmark) and June 2009 (diagnostic) CPLC groupings will meet monthly	CPLC group leaders Program Leaders will approve compliance on exams	Based on reported exam results, target students with Literacy issues for support prior to OSSLT Tracking Board

St. Benedict C.S.S. School Improvement Plan - Mathematical Literacy

SMART Goal #2	To improve the percentage of students who achieve a Level 3 or 4 on the grade nine EQAO Mathematics assessment by 5 % in both the Applied (49 % to 54%) and Academic (77% to 82%) pathways.
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Plan Design and Implementation Strategies					Monitoring Strategy			
Research Based Strategies	Resources Required	Professional Learning Strategies	Leadership Development	Parental/Community Engagement	Indicators of Success	Timelines	Responsibility	Monitoring
1. Introduce Differentiated Instruction in the Grade 9 Applied Math class (to be purposefully staffed and supported)	Provincially approved Differentiated Instruction guide and resources	CPLC	Program Leader in Mathematics will lead the learning within the Math department Curriculum Councils	Sharing of information through Parent council and school newsletter	Completion of Learning Styles inventory Examples of Differentiated Assessment provided to Evidence binder	October 2008	Program Leader Principal	Comparison of school results with EQAO results Tracking Board
2. Model class assessments on EQAO release materials	EQAO Release Materials	CPLC and 3 1/2 day release days	Program Leader of Mathematics Department will lead new staff through material	Sharing of comparison of school results and EQAO results with Parent council and public via eqao.com	Classroom evaluation mirrors EQAO assessment materials Modeling	Monthly CPLCs Quarterly 1/2 day release January and June exams	Program Leader Principal	Comparison of classroom evaluation results with unpacked EQAO results

St. Benedict C.S.S. School Improvement Plan - Community, Culture, and Caring

SMART Goal #3	To increase overall student credit accumulation from 93% to 94% through Community, Culture, and Caring.
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Plan Design and Implementation Strategies					Monitoring Strategy			
Research Based Strategies	Resources Required	Professional Learning Strategies	Leadership Development	Parental/Community Engagement	Indicators of Success	Timelines	Responsibility	Monitoring
Revise and update a school-wide 4-year plan that addresses social and emotional factors that enhance secondary education	<p>Eliminating Barriers for Learning</p> <p>High School Tribes</p> <p>Solving School Problems: Solution Focussed Strategies for Principals, Teachers, and Counsellors</p> <p>Ontario Catholic Graduate Expectations</p>	<p>Training provided to staff through CPLC</p> <p>High school Tribes training for Grade 9 staff</p>	<p>Assign a lead teacher for each component of the school plan</p> <p>Provide Principals and vice-principals with executive high school Tribes training</p>	Sharing of school plan goals with Catholic School Council and the community in general via newsletter and school website	Increased credit accumulation	<p>November 2008 to February 2009</p> <p>Tribes executive training in November 2008</p> <p>High School Tribes training in April 2009</p>	<p>Principal Guidance All teachers Chaplain</p> <p>Safe Schools Team</p> <p>Student Success Team</p> <p>Peace Posse (students)</p>	<p>Monitor issues based on the school plan areas of focus:</p> <p>Emotional: Transitions</p> <p>Social: Bullying</p> <p>Spiritual: Retreats</p> <p>Academic: Tracking Board</p> <p>Community: Organ Donation Tracking Board</p>